

NEWSLETTER

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YOUNGLEAD WEBINARS

Our recent webinars brought together teachers from diverse subjects to explore the YoungLEAD platform. Participants praised the leadership games and learning nuggets for their adaptability across curricula, highlighting their value for inclusive classrooms and special education.

In Spain, Carlos V School engaged 27 teachers, who worked on communication, conflict resolution, resilience, and teamwork. Feedback confirmed the platform's clarity, interactivity, and strong potential to foster socio-emotional and leadership skills, especially among pupils from disadvantaged backgrounds. Besides, 32 students also participated, trying out the individual interactive units within the platform.



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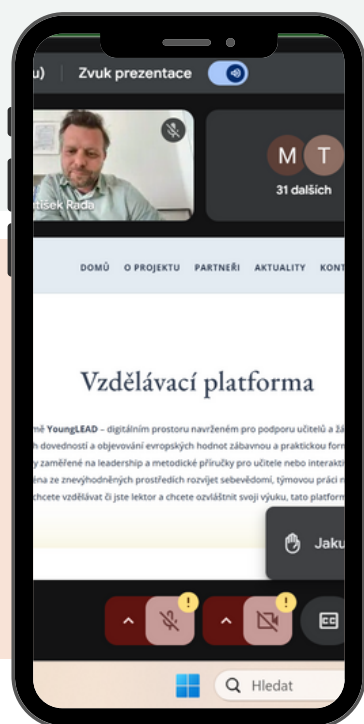
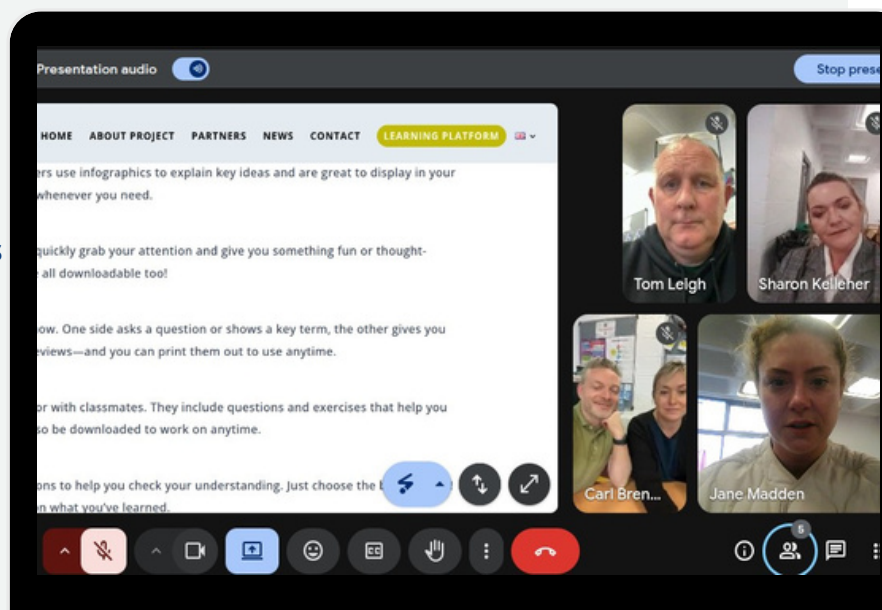


YOUNGLEAD WEBINARS

At De La Salle College (Ireland), a group of ten teachers from various disciplines, including History, Business Studies, Irish, French, Art, Religion, English, SPHE, and Home Economics, joined the YoungLEAD webinar.

They explored the leadership games and nuggets, praising their adaptability for different age groups and subjects.

Teachers also highlighted the platform's inclusive design and its usefulness for both mainstream and special education contexts.



31 teachers from Strossmayerovo náměstí Elementary School joined the YoungLEAD webinar. The session introduced the project platform, the Methodic Guide, and showcased leadership games and nuggets. Teachers appreciated the practical value of the resources and discussed how they could best support inclusion. They agreed that class meetings led by homeroom teachers provide the ideal space to apply YoungLEAD materials flexibly to their students' needs



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FINAL MEETING IN PRAGUE



The YoungLEAD partners met in Prague on 23-24 September 2025 for the project's final transnational meeting. Together, we reviewed the outcomes of our work: 21 leadership games, teachers' guideline, interactive online platform with 42 nuggets, and the successful pilot testing and webinars carried out in each country.



Partners also joined a **UNESCO Story Circle** to strengthen intercultural skills and visited Stross School to exchange good practices in inclusive teaching. The meeting closed with planning for the upcoming multiplier events.



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FINAL MEETING IN PRAGUE



The Prague meeting was not only a space to review results, but also an opportunity to strengthen collaboration and reflect on the journey we have shared.

Beyond the working sessions, the consortium enjoyed cultural moments together, such as a boat tour of the city and a traditional Czech dinner, which reinforced the bonds among partners.



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