



Decision making



Self-esteem / Self-confidence



Managing emotions / Empathy

Title of the game

Puppet

Realise whether students tend to lead others or be led to enable more passive pupils to try out a leadership role

Recommended age for this game:

11+

Duration:


20+ min



Number of Students:

4+

Game Use:

 In the classroom



Instructions:

Divide the class into pairs by counting or another method.

Arrange the space so that each pair has enough room and pupils do not disturb each other.

Give instructions to the class and tell the rules of the game:

- One of you will now be the puppeteer, the other will represent the puppet. The task of the puppeteer will be to lead imaginary strings to move the puppet. Imaginary strings can be placed in any body part of the puppet. The task of the puppet is to be guided by the puppeteer for a set period of time.
- The puppeteer treats the puppet with respect.
- The puppet cannot move by itself.
- No one speaks during the game.

Allow about five minutes to play and then switch the roles.

At the end, the pupils will sit in a circle so that everyone can see each other well.

The teacher will promote reflection by asking questions.



Materials:

Ropes / strings for each pair and chairs can be useful.



Tips for the game:

- During the game, pupils have the opportunity to try out both roles, to be a leader or to be led.
- You can discuss what a leadership position (leadership skills) means, how it can manifest itself, and whether it brings any obligations (responsibility towards the manager, respect, consideration, etc.).
- Similarly, focus on the benefits and responsibilities of the managing position. Support the fact that both roles are equal.
- The technique allows even more passive children to try out the leading role.



Reflective questions for students:

- How did you feel being a puppet?
- How did you like being a puppeteer?
- Who felt more comfortable in the role of the one who leads?
- And who in the role of the one who is being led?
- Do you feel the same in other situations?
- What else did you notice about yourself?