

Decision
making

Conflict resolution

Title of the game

Opinion line

Students express their opinions while taking a position on the line

Recommended age for this game:

11+

Duration:


20-45 min



Number of Students:

6+

Game Use:

 In the
classroom



Instructions:

A line is drawn in the classroom with a clear centre point. The line symbolises the agreement / disagreement position of a student where the middle means I have no strong opinion about this topic and the ends of the line stand for "I strongly agree" and "I strongly disagree".

The teacher is a moderator of the discussion, s/he raises clear statements to the class and the students position themselves in the line based on their own opinion on the statement. The game should start with some simple statement such as "dogs are more useful than cats" and the complexity of the statements should rise towards the end of the game. An example of a more complex statement is: "There should be mandatory quotas for women in politics".

After the students take their position they can speak up and explain their stand and persuade the other participants to move closer to them. The role of the teacher is co-organise the discussion and the teacher might also summarise some facts at the end of the discussion.



Materials:

No particular
materials needed.

Rope can be useful.



Tips for the game:

- Try to carefully prepare the statements before the lessons, choose the topics wisely
- The statements need to be appropriate for the classroom age group.



Reflective questions for students:

- What made you change your opinion?
- What makes a good argument?